

H3330 Episcopal Church: Past and Present

Prof. Dan Joslyn-Siemiatkoski
Fall 2020

Course Description

This course examines the history of the Episcopal Church and its current ecclesiastical context as part of the Anglican Communion and the Church Universal. One portion of the course will be an examination of the development of the Episcopal Church from colonial origins to a multinational church. A second portion of the course will focus on the contemporary structures of the Episcopal Church, dealing with current issues of ecclesiology, polity, and debates on provincial and global levels.

Course Learning Outcomes

Upon the successful completion of this course, the student should:

- Demonstrate an understanding of key issues, figures and theologies in the Episcopal Church
- Articulate the complexity of Anglicanism as represented in the Episcopal Church and its cultural and theological contexts.
- Express through classroom participation and written work the ability to critically examine the broader Episcopal Church tradition and one's own location within it.
- Have an introductory familiarity with the Constitution and Canons of the Episcopal Church.
- Understand the polity of the Episcopal Church and how it fits within the context of the broader Anglican Communion.

Requirements and Grading:

I. Readings: Readings must be completed by the first session of the week. Although recorded lectures are designed to deepen the understanding of assigned texts, learning is only possible with completion of readings.

II. CLASS PARTICIPATION (20% OF GRADE):

Regular attendance will be factored into the class participation grade.

A major component of class attendance will involve *participating in small group discussion* and contribution to weekly questions. Response to these questions will form the basis of the in-person or online meeting for this class.

This should be done before the in person or online sections meet with the professor. Links for this will be provided each week in Populi.

A rubric will be provided on Populi to explain how participation will be assessed.

III. Episcopal Canons and Polity Assignment (10%)

All students will complete an assignment on the canons of the Episcopal Church and its polity.
Due December 4

IV. Research Paper/Project Proposal (20% of grade)

Each student will submit a one paragraph proposal for their final research paper or project. This paper or project should develop out of the student's own personal interest in the realm of Anglican/Episcopal studies. This proposal should include the following: a statement of a research question or project interest; a brief statement of how this question or project will be explored and completed, and a list of resources that will be used that reflects at least three hours of research time.

Due September 29.

V. First Draft of Research Paper/Project (25% of grade)

Each student will submit a draft of their paper or project as it stands at this point. This does not need to be a completed product but ought to reflect substantial research and drafting of key sections. The purpose of this draft is for the professor to provide feedback on the framing of the thesis question or project focus and the use of resources thus far.

Due November 3

VI. Final Research Paper/Project (25% of grade)

The final draft of paper/project should reflect the professor's feedback and additional research and writing building upon the first draft.

Final paper/project due December 19

NOTE: For all submissions please use the following file name protocol: Last Name and type of assignment.

CLASS FORMAT

1. *All students* will read assigned texts for the week.
2. *All students* will then watch video lectures uploaded to Populi prior to their class session.
3. *In person students* will be divided into small groups and respond collaboratively to a response question. This will be in a Google Document format available each week.
- 3a. *In person students* will meet in class for a full class discussion facilitated by the professor that will build from the question responses. The professor will also respond to questions and issues raised during this time
4. *On line only students* will be divided into small groups and respond collaboratively to a response question. This will be in a Google Document format available each week.
- 4a. *Online only students* will meet in class on Zoom for a full class discussion facilitated by the professor that will build from the question responses. The professor will also respond to questions and issues raised during this time.

Required Books:

Robert W. Prichard, *A History of the Episcopal Church*, 3rd rev. ed. Morehouse Publishing. ISBN 978-0-8192-2877-2 [Note: You must buy the third edition]

Don S. Armentrout and Robert Boak Slocum, eds., *Documents of Witness: A History of the Episcopal Church, 1782-1985* Church Publishing. ISBN 978-0-8969-592-2 [A&S]

Constitutions and Canons of the Episcopal Church, 2018

Available in bookstore or as PDF download:

https://www.episcopalchurch.org/files/documents/2015_candc.pdf

Shared Governance: The Polity of the Episcopal Church Church Publishing. ISBN 978-0-89869-872-5 [Note: supplies are limited. Notify professor if there are any problems in acquiring the book.]

* = Priority readings

COURSE SCHEDULE

Week One

September 1 and 3 – Anglicanism in the English Colonies

Prichard, chapters 1-2, pp. 1-59

Primary Source Readings

*Articles, Lawes, and Orders, Divine Politique and Martiall (1610-11) for the Colony in Virginia (read articles 1-11) [Populi Document]

“Prayer for Virginia Court of Guard” [Populi PDF]

*“Release us out of this Cruell Bondegg” (1723)

https://www.encyclopediavirginia.org/Letter_from_Virginia_Slaves_to_Bishop_Edmund_Gibs_on_August_4_September_8_1723

Week Two

September 8 and 10 – Revivalism and the Creation of the Episcopal Church

Prichard, chapters 3-4, pp. 69-138

Primary Source Readings

*Thomas Bray, “Circular Letter to Clergy of Maryland,” [Populi PDF]

*Documents from A&S 2-26

Preface of 1789 Book of Common Prayer

http://justus.anglican.org/resources/bcp/1789/FrontMatter_1789.htm#Preface

Week Three

September 15 and 17 – Developing Episcopal Church Identity

Prichard, chapter 5, pp.139-178

Envisioning the Episcopal Church

*William White, “The Past and the Future, A Charge . . .” A&S 30-38

*Samuel Seabury, “On Christianity and Unity,” A&S 40-44

*Absalom Jones, “A Thanksgiving Sermon,” A&S 181-86

Week Four

September 22 and 24 – Divisions and Reunions in the Episcopal Church

Prichard, chapter 6, 179-219

Slavery and the Civil War

John Henry Hopkins, "Bible View of Slavery," A&S, 191-93

*Pastoral Letter of Bishop Leonidas Polk, 1861 A&S 156-58

*Pastoral Letter of the Bishops of the Protestant Episcopal Church in the United States of America, 1862, A&S, 158-64

Morgan Dix, A Sermon Preached in St. Paul's Chapel, Trinity Parish, New York, October 29, 1865, A&S 176-80

The Rise of Parties and Liturgical Controversies

*John Henry Hobart, "The Origin, the General Character, and the Present Situation of the Protestant Episcopal Church," A&S, 46-55

*"Pastoral Letter on Baptismal Regeneration and Eucharistic Adoration," A&S, 66-68

Week Five

September 29 and October 1 – Mission and Reconstruction

Research Paper Proposal Due September 29

Prichard, chapter 7, pp. 221-257

The Rise of Missions

Jackson Kemper, "The Duty of the Church with Respect to Missions," A&S 120-26

"Address to their Brethren of the Laity . . .", A&S 129-133

*Henry Champlin Lay, "The Missionary in the Field," A&S 134-37

African Americans, Reconstruction, and the Episcopal Church

*Alexander Crummell, "Modification of Methods of Work Among the Colored People," A&S, 152-55.

Anna Julia Haywood Cooper, *A Voice from the South* [Populi PDF]

*"An Account of a Conference Held at Sewanee," A&S 196-200

Establishment St. John's, Tyler, Texas

<https://www.epicenter.org/article/st-john-the-baptist-tyler-texas-1892/>

The Right Rev. Michael Curry on Bishop Delaney:

<https://www.youtube.com/watch?v=f1a9tv-Lu8I>

Deaconess Movement and Women's Ministry

*Anne Ayres, "Practical Thoughts on Sisterhood" [Populi PDF]

Amelia Jenks Bloomer, "Alas! Poor Adam" [Populi PDF]

Week Six

October 6 and 8 – The Church and the World Wars

Prichard, chapter 8, 259-290

National Church Idea, Missions and Ecumenism

*“Muhlenberg Memorial,” A&S 208-11

“Preliminary Report on the Memorial,” A&S 212-224 (focus on 223-24)

“Chicago Quadrilateral,” A&S 224-27

Julia Chester Emery, 45th Report of the Women’s Auxiliary to the Board of Mission, A&S, 429-433

Modernity and the Church

*House of Bishops Report on the Creeds, 1925 General Convention [Populi PDF]

*Vida Scudder, “Social Problems Facing the Church,” A&S, 357-61

*Frances Perkins, “The Vocation of the Laity” [Populi PDF]

Week Seven – Constitution and Canons, Session One

October 13 and 15

Constitution of the Episcopal Church

TEC Canons, Titles I and II

Shared Governance, pp. 1-18; 47-81

Week Eight

October 20 and 22 – Reading Week

Week Nine – Constitution and Canons, Session Two and Full Communion

October 27 and 29

TEC Canons, Titles III and V (skim Title IV – Prof. Tumminio will also cover)

Called to Common Mission: Full Text with Commentary

http://download.elca.org/ELCA%20Resource%20Repository/Commentary_on_Called_to_Common_Mission.pdf?_ga=1.188228524.588677506.1438029207

Week Ten

November 3 and 5 – The Polity and Practice of General Convention

First Draft of Paper/Project Due November 3

Constitutions and Canons, Rules of Order, 177-222 [skim]

Introduction to the 79th General Convention for Bishops and Deputies

<http://extranet.generalconvention.org/staff/files/download/20313>

The “Blue Book” Reports [skim list of reports and read one report of interest]

<https://www.generalconvention.org/bluebook2018>

Summary of Actions of the 79th General Convention

<https://extranet.generalconvention.org/staff/files/download/22898>

“A Memorial to the 79th General Convention”

<https://extranet.generalconvention.org/staff/files/download/22773>

Episcopal News Service, 79th General Convention Wrap Up:

<https://www.episcopalnewsservice.org/2018/07/16/general-convention-wrap-up-following-the-way-of-jesus/>

Shared Governance, 19-45, 63-81 [review], 83-99

Week Eleven

November 10 and 12 – The Church and Civil Rights

Prichard, chapter 9, pp.291-317

The Episcopal Church and Civil Rights

*John Yamazaki, “We Shall Have Our Easter, or, Easter Before Evacuation” [Populi PDF]

Allan Rohan Crite, interview excerpts, Archives of American Art [Populi PDF]

*Duncan Gray, “Paranoia, Guilt, and Atonement” [Populi PDF]

*“American Martyr,” A&S, 505-8

*Sarah Patton Boyle, “The Desegregated Heart” [Populi PDF]

*1958 House of Bishops Pastoral Letter [Populi PDF]

Arthur Lichtenberger, Whitsuntide Message, 1963 [Populi PDF]

1964 General Convention Resolution on race [Populi PDF]

*“The Church Awakens” [read section on ESCRU]

http://www.episcopalarchives.org/Afro-Anglican_history/exhibit/escru/index.php

Video on Jonathan Myrick Daniels

<https://www.youtube.com/watch?v=UKlp8NpdT84>

Week Twelve

November 17 and 19 – Changes in the Life of The Episcopal Church

Prichard, chapter 10, pp.319-373

Civil Rights, the GCSP and Beyond

*John Hines, Sermon, 1967, A&S 508-10

*“The Church Awakens” [read section on “Transitions,” “The Special Program,” and “Awakening” Read PDF document by Quintin Primo; Archive Research Report on Reparations; and audio clip reporting on Special Convention]

http://www.episcopalarchives.org/Afro-Anglican_history/exhibit/transitions/index.php

Camp Allen and Integration

<https://www.epicenter.org/article/moving-forward-in-truth-bitter-fruit/>

Edmond Browning, Address to General Convention, A&S 603

Ordination of Women

*Read documents in Armentrout and Slocum, 573-602

Pauli Murray, Letter to Paul Moore, 1973 [Populi PDF]

John Allin, Port St. Lucie Address (follow link and click through to read PDF)

<https://www.episcopalarchives.org/jma-presiding-bishop/exhibits/show/servant-leader/leading-through-turmoil/ordination-of-women/port-st--lucie>

Women's Ordination at Virginia Theological Seminary:

<https://www.washingtonpost.com/archive/lifestyle/1977/11/01/the-episcopal-church-in-the-throes-of-change/276c800e-0cfa-40d3-b9ad-ad1ddda38c46/>

Liturgical Renewal and Ecumenism

*Standing Liturgical Commission, "On Baptism and Confirmation," Armentrout and Slocum, 274-80

Week Thirteen – Thanksgiving Week

No Class

Week Fourteen

December 1 and 3 – The Episcopal Church in Transformation

Prepare and submit Constitution and Canons Assignment by December 4

Prichard, chapter 11, pp.375-415

Questioning the Racial Paradigm

Carla E. Roland Guzmán, *Unmasking Latinx Ministry for Episcopalians*, chapter 2 [Populi PDF]

Pauli Murray "The Dilemma of the Minority Christian" and "Salvation and Liberation" [Populi PDF]

House of Bishops Pastoral Letter on the Sin of Racism, 1994

https://episcopalchurch.org/files/awakening_pastorletter.pdf

Human Sexuality

"Episcopal Church's Advocacy for LGBTQ People Pre-Date Stonewall Uprising," Episcopal News Service

<https://www.episcopalnewsservice.org/2019/06/18/episcopal-churchs-advocacy-for-lgbtq-people-pre-dates-stonewall-uprising/>

*"The Church and Homosexual Persons," A&S 518

"Biblical Views of Human Sexuality," A&S 520-523

**Claiming the Blessing*, History [read highlighted resolution links]

<http://claimingtheblessing.org/about/>

Week Fifteen

December 8 and 10 – The Episcopal Church in the Post-Modern Era

*Election of Gene Robinson, background and results

http://www.deimel.org/church_resources/vgr.htm

Communion Partners, “Salt Lake City Statement”

<https://www.edola.org/wp-content/uploads/2015/10/Joan-Geiszler-Ludlum-Communion-Partners-Salt-Lake-City-Statement.pdf>

House of Bishops Response, “Communion Across Difference”

<https://www.episcopalnewsservice.org/2015/07/02/mind-of-the-house-of-bishops-statement-communion-across-difference/>

2016 Primates Meeting Communiqué

<https://www.anglicannews.org/features/2016/01/communique-from-the-primates-meeting-2016.aspx>

Statement by Michael Curry on Primates Meeting

<https://www.episcopalnewsservice.org/2016/01/15/presiding-bishop-and-primate-speaks-on-actions-at-primates-meeting/>

Kelly Brown Douglas, Stephanie Spellers, and Winnie Varghese, “Speaking of Freedom”

<https://medium.com/@revsteph/speaking-of-freedom-54ad2a49eb05>

“Giving Away the Church,” *Earth and Altar*, May 13, 2020

<https://earthandaltarmag.com/posts/giving-way-the-church-reflections-on-fresh-ecclesial-expressions>

Final Paper/Project Due December 19

ACADEMIC POLICIES

Attendance Policy

Regular, timely, attendance is required in order to receive a passing grade. No more than four absences for any reason will be allowed during the term, if a student is to pass the class. In addition, a student will be considered tardy if arriving after the posted start time of class. Two tardies will be considered equivalent to one absence. Professors may factor attendance into their calculation of a student's grade in a course. In the case of extreme hardship or emergency the instructor may make exceptions, subject to the approval of the Academic Dean. Please inform the instructor if you must be absent. If you miss a class, the instructor may assign you additional work to substitute for the activities and discussions you missed.

Academic Honesty Policy

Academic honesty is essential to the spirit of Christian community in a seminary environment. All members of this community, including any student from any program who attends courses at Seminary of the Southwest are expected to practice academic honesty and to hold one another accountable to this mark of scholarly inquiry. Acts of academic dishonesty are serious offenses against the seminary's common life.

Academic dishonesty is an act of deliberate deceit in the fulfillment of a student's obligations to the academic community. It includes, but is not limited to, the failure to observe rules of fairness in taking exams or writing papers, plagiarism, fabrication, and cheating. Christian commitment to truth, justice, and the fostering of trust in community are contrary to academic dishonesty. Please see pages 15 and 16 of the Academic Code for more on academic dishonesty and consequence of it.

Grading Policy:

1. If you need to make special arrangements to meet the course requirements for reasons of documented disability, please speak to me as soon as possible.
2. The grading system at SSW includes the grades A through C and F (there are no grades of C-, D+, D, or D-).

Center for Writing and Creative Expression

The Center for Writing and Creative Expression (CWCE) provides academic and vocational writing support to all students through one-on-one consultations, long-term writing partnerships, skills-based workshops, and online resources. To schedule a consultation (either remote or in-person), please fill out [this Google form](#) 24–48 hours before you would like to meet. To learn more about CWCE services, please visit <http://ssw.edu/academics/writing-center/> or email writing.center@ssw.edu.

Policy on Disabilities:

The seminary is committed to providing equitable access to facilities and learning opportunities for all students. If you have or think you may have, a disability (e.g., mental health, attentional, learning, chronic health, sensory, or physical) please contact the Disability Coordinator in the Executive Vice President's office at fred.clement@ssw.edu or 512-472-4133 ext. 339 to discuss options regarding reasonable accommodations. Accommodations will not be made without a

request by the student and documented evidence of the need for the accommodation. Students are expected to avail themselves of services and equipment (where applicable) provided by the various governmental and social services agencies designed for providing such aids to persons with disabilities. The seminary will assist students in coordinating services with faculty and other offices as necessary.

If you are seeking only academic accommodations for your disability, please contact Laurel Schlueder, laurel.schlueder@ssw.edu, in the Academic Dean's office.

Policy on Intellectual Property:

All class lecture notes provided and recordings made of lectures are the professor's intellectual property. You may share recordings of lectures and lecture notes with fellow students enrolled in *this course*, but they may not be publicly disseminated in any way, including postings in any electronic media or communications.

See pages 21 and 22 of the Academic Code for more information on intellectual property policies at Seminary of the Southwest.

Credit Hour Policy:

The seminary standard for one credit hour consists of a minimum of one fifty-minute hour per week of in-class instruction and a minimum of two hours of outside work for the student over 13 weeks, plus either a 14th week of instruction or a week of out-of-class independent learning in which exams are taken or papers are produced.

Summary of the Seminary of the Southwest Conversation Covenant:

A seminary community is a school of inquiry and interpretation: inquiry into the mystery of God in Jesus Christ and interpretation, in both action and reflection, of God's creative and redemptive love. Frank, confident, and trustful conversation is an essential part of our common learning. Often, though, we are lead into difficult, even disturbing, conversations as we bring the length and breadth of our assumptions, hopes, opinions, and certainties, into the formative power of Christian faith. Avoiding the issues around which passion and disagreement reside might well be an easier path, but commitment to remaining in conversation with one another despite our differences is part of our calling as disciples of Jesus Christ.