

H4313 English Reformations

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Seminary of the Southwest
Spring 2017

Course Description

This course will examine the history of the English Reformation from its origins in the 1520s to the outbreak of the English Civil War. Emphasis will be placed on reading primary sources to chart the competing understandings of the nature of the English church in this period.

Course Learning Outcomes

Upon the successful completion of this course, the student should:

- Be able to articulate a basic outline of the history of the English Reformation
- Identify key theological, historical, and political issues for the history of the English Reformation
- Use selected primary sources to address how the English Reformation changed polity, ecclesiology, theology, liturgy, religious practices, and parish life.
- Understand differing interpretations of the English Reformation and apply them in class conversation and written work
- Connect the events and outcomes of the English Reformation to later developments in Christianity

Course Methods

This course will focus on discussion of assigned sources.

The professor may lecture or other primary sources will be read and discussed in depth. While the instructor will clarify readings and focus discussion, the content of each class will depend on the preparation of each student beforehand. The first day of class will include a discussion of what good preparation looks like.

All assigned readings, especially primary sources, must be brought to class.

Assessment

Evaluation will be based on class participation, a mid-term oral exam, and a final research paper or project.

Student presentations: 30%

Each week, a question will be provided to accompany the reading for the next week. Each student should be prepared to orally respond to this question, incorporating primary sources. At the beginning of each class, one student will be selected to initiate a response to the question for the week. Another student will then be called upon to respond. This will form the basis for a plenary discussion of the question and texts at hand. Each week the professor will provide an assessment of each student's participation.

Mid-term oral exam: 30%

This exam will occur the week of March 6. This exam will be a conversation in which the instructor and student will discuss interpretive issues from the previous weeks.

Final paper/project: 40%

Students will write a paper or design a project for the purpose of investigating a topic of interest concerning the English Reformation.

For the paper, students will have three options for fulfilling this requirement.

1. Research on a specific topic utilizing both primary and secondary sources.
2. A historiographical essay examining the varying interpretations on a specific topic utilizing both primary and secondary sources.
3. A review of several books on a specific topic selected in consultation with the instructor.

This should be 12-15 pages, double-spaced, 12 point font with footnotes and bibliography in Turabian format.

If a student chooses to do a project, it should clearly deal with some aspect of the English Reformation. It can be an educational curriculum, a multi-media presentation, a denominational statement, or a format yet to be devised

The due date for all finals is May 13 by 5 p.m.

Students should submit to the instructor a proposal for the their paper or project by March 24.

Attendance Policy

Students may not miss more than two class sessions per semester. Students must notify the professor at least a week in advance if class will be missed. In case of a missed class, make up work will be expected. If an emergency prevents attendance, please consult with the professor.

Academic Honesty Policy

Academic honesty is essential to the spirit of Christian community in a seminary environment. All members of this community, including any student from any program who attends courses at Seminary of the Southwest are expected to practice academic honesty and to hold one another accountable to this mark of scholarly inquiry. Acts of academic dishonesty are serious offenses against the seminary's common life. Academic dishonesty is an act of deliberate deceit in the fulfillment of a student's obligations to the academic community. It includes, but is not limited to, the failure to observe rules of fairness in taking exams or writing papers, plagiarism, fabrication, and cheating. Christian commitment to truth, justice, and the fostering of trust in community are contrary to academic dishonesty.

Grading Policy:

1. If you need to make special arrangements to meet the course requirements for reasons of documented disability, please speak to me as soon as possible.
2. The grading system at SSW includes the grades A through C and F (there are no grades of C-, D+, D, or D-).

Policy on Disabilities:

Every reasonable effort, within the limits of the resources available to the Seminary and to the individual Professor, will be made to accommodate students with recognized physical disabilities and diagnosed learning disabilities such as dyslexia.

See the Academic Code for more detail regarding the Seminary's Policy on Disabilities.

Credit Hour Policy:

The seminary standard for one credit hour consists of a minimum of one fifty-minute hour per week of in-class instruction and a minimum of two hours of outside work for the student over 13 weeks, plus either a 14th week of instruction or a week of out-of-class independent learning in which exams are taken or papers are produced.

Summary of the Seminary of the Southwest Conversation Covenant:

A seminary community is a school of inquiry and interpretation: inquiry into the mystery of God in Jesus Christ and interpretation, in both action and reflection, of God's creative and redemptive love. Frank, confident, and trustful conversation is an essential part of our common learning. Often, though, we are lead into difficult, even disturbing, conversations as we bring the length and breadth of our assumptions, hopes, opinions, and certainties, into the formative power of Christian faith. Avoiding the issues around which passion and disagreement reside might well be an easier path, but commitment to remaining in conversation with one another despite our differences is part of our calling as disciples of Jesus Christ.

Lecture notes, reading links, and other course materials will be available through Moodle via at: <http://moodle.ssw.edu>.

Books

Alec Ryrie, *The Age of Reformation: The Tudor and Stewart Realms 1485-1603* (Routledge, 2013) ISBN 978-1-4058-3557-2

Gerald Bray, ed., *Documents of the English Reformation* (James Clark, 1994) [B]
Religion and Society in Early Modern England, ed. David Cressy & Lori Ann Ferrell, 2nd ed. (Routledge, 2005) ISBN 0415344441 [C&F]

The Book of Common Prayer: The Texts of 1549, 1559, and 1662, ed. Brian Cummings (Oxford, 2013) ISBN 978-0199645206 [BCP]

Assignments and Topics

Week One – January 31

Introduction to the Course

Ryrie, 30-55, 62-82

Week Two – February 7

England Before Reformation

Interpretive Readings:

Ryrie, 3-28; 83-102

Primary Text Readings:

Roger Martyn on Melford Church, C&F, 12-14

John Colet's Convocation Sermon, 1515 [Moodle PDF]

Simon Fish, *Supplication for the Beggars* in Dickens and Carr, 16-19 [Moodle PDF]

Week Three – February 14

The Henrician Reformation

Interpretive Readings:

Ryrie, 110-45

Chapman, 11-31

Primary Text Readings:

Act of Supremacy, 1534 [B, 113-114]

The Ten Articles, 1536 [B, 162-174; abridged in C&F, 19-25]

Act for the Dissolution of the Lesser Monasteries, 1536 and reactions in Dickens and Carr, 98-104 [reader]

English Bible title pages, 1537 and 1539 [C&F, 26-28]

The Act of Six Articles, 1539 [B, 222-232; abridged in C&F, 25-26]

The Examination of Anne Askew [C&F, 37-39]

The King's Book, 1543 (read article nine of the Apostle's Creed, "On the Church")

<http://anglicanhistory.org/henry/book/6.html>

Week Four – February 21

Edwardian Reformation

Interpretive Readings:

Ryrie, 147-75

Primary Text Readings:

Edwardian Injunctions, 1547 [B, 247-257]

Hugh Latimer, Sermon on the Plough, 1548 [reader]

Book of Common Prayer, 1549 – read "Preface" "Of Ceremonies" and "The Supper of the Lord and Holy Communion, commonly called the Mass" plus endnotes [BCP]

Book of Common Prayer, 1552, “The order of the ministracion of the holy Communion” plus endnotes [BCP]
Thomas Cranmer, A Homily on the Salvation of Mankind, 1547 [reader]

Week Five – February 28

Marian Reformation

Interpretive Readings:

Ryrie, 177-195

Primary Text Readings:

Mary I, Proclamation concerning Religion, 1553 [reader]

The Marian Injunctions, 1554 [B, 315-317]

John Elder, *Copy of a Letter Sent into Scotland* [reader]

Rose Hickman, Memoir [C&F, 34-37]

John Foxe, The Martyrdom of Thomas Cranmer [reader]

Week Six – March 7

Oral Mid-Term Exam (to be scheduled individually)

The Elizabethan Settlement

Interpretive Readings:

Ryrie, 195-204

Primary Text Readings

Richard Mulcaster, *The Queen's Majesty's Passages Through the City of London*, 1559 [reader]

Act of Supremacy, 1559 [B, 318-328; focus on sections 1, 8-9, skim rest]

Act of Uniformity of 1559 [B, 329-334; focus on sections 1-3, skim rest]

1559 Book of Common Prayer [C&F, 54-57]

The Royal Injunctions of 1559 [B, 335-348, focus on sections, 1, 10, 29-38, 44, 46, 50-51, and “For The Tables of the Church”]

The Thirty-Nine Articles [C&F, 69-80]

Week Seven – March 14

Spring Break

Week 8 – March 21

Catholic Resistance and the Unsettled Settlement

Interpretive Readings:

Ryrie, 205-253

Primary Text Readings

Pius V, *Regnans in Excelsis*, 1570

<http://www.papalencyclicals.net/Pius05/p5regnans.htm>

Robert Parsons, *Certain Reasons . . .* [Moodle PDF]

William Allen, *Defence of English Catholics*, 1584 [C&F, 129-132]

Act against Jesuits and Seminarists, 1585

<http://history.hanover.edu/texts/ENGref/er85.html>

Act against Recusants, 1593

<http://history.hanover.edu/texts/ENGref/er87.html>

Week Nine – March 28

Puritans and the Elizabethan Church

Interpretive Readings:

Ryrie, 254-288

Primary Text Readings

Archbishop Grindal's Injunctions, 1571 [C&F, 104-107]

Archbishop Grindal's Letter to the Queen, 1576, [C&F, 107-114]

John Field and Thomas Wilcox, Admonition to Parliament, 1572 [reader]

Marprelate Tracts, excerpt [C&F, 126-129]

Act against Puritans, 1593

<http://history.hanover.edu/texts/ENGref/er86.html>

William Perkins, *A Golden Chaine*, 1600 [C&F, 132-139]

Richard Hooker, *Laws of Ecclesiastical Polity* Book V, ch.8; 57 [reader]

Final paper/project proposal due by class time

Week Ten – April 4

Protestantism under the Stuarts

Interpretive Readings:

Kenneth Fincham and Peter Lake, "The Ecclesiastical Policies of James I and Charles I" in *The Early Stuart Church*, ed. Kenneth Fincham, 23-50

Peter Lake, "The Laudian Style: Order, Uniformity and the Pursuit of Holiness in the 1630s" in Fincham, 161-185

Primary Text Readings

The Millenary Petition, 1603

<http://history.hanover.edu/texts/engref/er88.html>

Bishop Matthew's Report on Hampton Court Conference, 1604 [C&F, 147-150]

Constitutions and Canons Ecclesiastical, 1604 [C&F, 151-156]

The King's Declaration, 1628 [B, 481-482]

House of Commons, Resolutions on Religion, 1629

<http://history.hanover.edu/texts/engref/er92.html>

Charles I, Declaration of Sports, 1633 [C&F, 169-172]

Privy Council on Communion Table, 1633

<http://history.hanover.edu/texts/ENGref/er94.html>

William Laud, Visitation of Leicestershire, 1634 [C&F, 179-181]

Week Eleven – April 11

Religious Stances During the English Civil War

Interpretive Readings:

John Morrill, "The Religious Context of the English Civil War," from *The Nature of the English Revolution* (London, 1993), 45-68

Primary Text Readings

The Root and Branch Petition, 1640 [C&F, 201-207]

The Protestations, 1641 [C&F, 211]

Solemn League and Covenant, 1643 [C&F, 212-215]

Directory for Public Worship, 1645 [C&F, 218-224]

Charles I, Speech at his Execution, 1649

<http://franklaughter.tripod.com/cgi-bin/histprof/misc/charlesi.html>

Richard Baxter's Ministry Accounts [C&F, 238-242]

Preface to *The Book of Common Prayer* of 1662 [BCP, 209-211]

Toleration Act, 1689 [B, 570-577]

Week Twelve – April 18

Student presentations of work in progress

Week Thirteen – April 25

Student presentations of work in progress

Week Fourteen – May 2

Student presentations of work in progress

Review and Assessment

Final paper/project due May 13 at 5 p.m. via Moodle